

A

How the Superfund Process Works Education Plan*

DRAFT

Each module has a tentative date, and will take up only a portion of a Community Advisory Group meeting. Each module will include a presentation period and a discussion and question/answer period.

1. *What is sampling used for? (Feb. 10, 2015)
2. Colorado Smelter Path - from Santa Fe Bridge Culvert to Redevelopment (March 10, 2015)
 - a. What are the Superfund phases and how are they funded?
3. What have we got? - Remedial Investigation (April 2015)
 - i. *Sampling
 - ii. How to take manageable bites - Operable Unit(s) determination
 - iii. Things that can be done along the way - Interim Actions (signs, fences)
 - iv. How to stay involved and informed - Community involvement, outreach and health education
 - a. How to determine if there are existing and potential risks - Risk Assessment, EPA (May 2015)
 - b. Is there harmful stuff (contamination) there? Are people being exposed to harmful stuff (contamination)? Should the exposure be stopped?
Public Health Assessment -CO Department of Public Health and Environment (via Agency for Toxic Substances and Disease Registry contract) (May 2015)
 - c. How wide and how deep is the harmful stuff (contamination)? - Site boundary

4. The pieces come together - Feasibility Study - (June 2015)

- a. Does the harmful stuff (contamination) need to be cleaned up? If so, how? - Preliminary Remedial Action Objectives
- b. How many ways can we fix it? - Alternatives Analysis
- c. How clean is clean? - Site specific cleanup levels
- d. What is the best way to fix it? - Remedy selection

5. Here's how we're going to fix it! - Proposed Plan (July 2015)

- a. Belly up to the bar! Public review and comment
- b. Memorialize everything in a legal document -- Record of Decision (ROD)
- c. Boots on the ground, shovels in the dirt - Remedial Design/Remedial Action (RD/RA)
- d. Long term monitoring? Maybe... - Operation and Maintenance (O&M)/Institutional Controls

6. Look what we can do now! - Redevelopment (August 2015)

*Dates are approximate. More or less time may/can be spent on any one topic. Topics may/can be repeated, more detailed information can be provided, and references will be included in each module.